

STUDENTS' MOTIVATION TOWARDS THE USE OF FACEBOOK AS LANGUAGE LEARNING E-TOOL IN SMK N 1 SALATIGA

Intan Hayuningtyas

112013040

Abstract

The use of Facebook came out with the increasing of learning English needs in various academic contexts. The issue of motivation which may contribute a lot of students' success in language learning was viewed as a separate issue of motivation, in addition to the use of Facebook as the learning Electronic tool (E-tool). This study was aimed to explore students' motivation towards the use of Facebook as language learning E-tool in SMK N 1 Salatiga, Central Java, Indonesia. Self Determination Theory was used to find out the kind of motivation the students had. To collect the data, close ended questionnaires and interviews adapted from Bicen and Uzunboylu (2013) were used. The questionnaires were collected from 31 students, while the interviews were conducted with 10 students of SMK N 1 Salatiga. From the data collected, it was found that the participants had more intrinsic motivation, although there were also some external factors that affect their motivation of using Facebook as language learning E-tool. The use of Facebook adjusted the specific way the online learning design can increase students' motivation. The findings may provide idea for teachers or other pactioners to develop better course design by using Facebook as the learning tool.

Keywords : Learning motivation, Facebook, Electronic Tool, Self-Determination Theory Framework